

Institutional Profile: Fatima Michael College of Engineering and Technology (TNEA Code: 5935)

1. Institutional Identity and Administrative Framework

For parents and candidates navigating the 2026 Tamil Nadu Engineering Admissions (TNEA) cycle, a college's administrative framework is the essential starting point for due diligence. The TNEA code—5935—is more than a numerical identifier; it is the gateway to the Single Window System, signifying the institution's formal participation in the state-regulated counseling process. By evaluating identity markers such as affiliation and institution type, stakeholders can establish a baseline for institutional accountability, fee transparency, and curriculum reliability. This framework ensures that the college operates under the rigorous oversight of state and national bodies, providing a secure foundation for a four-year professional investment.

Attribute	Value
Full Name	Fatima Michael College of Engineering and Technology
Short Name	FM CET
TNEA Code	5935
Institution Type	Self-Financing Engineering College
Location	Madurai–Sivagangai Main Road, Sengottai Village, Madurai East Taluk
Year Established	2009
Affiliating University	Anna University, Chennai
Admission Route	65% Government quota, 35% Management quota
Gender Profile	Co-educational

While these administrative facts provide the structural skeleton of the institution, FM CET's operational stability is rooted in its historical origins and the legacy of its governing trust.

2. Founding History and Institutional Heritage

In the Tamil Nadu technical education landscape, the pedigree of an educational trust is a primary indicator of long-term institutional stability. Mature trusts often possess the administrative experience and financial resilience necessary to maintain campus standards through shifting economic and academic cycles. The St. Michael Educational and Charitable

Trust was established in 1993 by the Late Ln. Dr. V. Michael, bringing substantial philanthropic experience to the region well before the college's inception.

Fatima Michael College of Engineering and Technology was founded in 2009 by Ln. Dr. M. Stalin Arockiaraj, Chairman of the St. Michael Group of Institutions. The college was established with the specific objective to provide quality technical education in a supportive environment. From its inception, the college secured affiliation with Anna University and approval from the All India Council for Technical Education (AICTE). This historical foundation supports the college's current standing as a non-autonomous institution, meaning its academic schedule, examinations, and curriculum remain strictly governed by Anna University, ensuring university-standardized rigors.

3. Regulatory Status and Quality Benchmarks

For 12th-standard students, regulatory credentials from AICTE and NAAC serve as vital indicators of quality and government compliance. AICTE approval confirms that the institution meets national standards for faculty-to-student ratios and physical infrastructure, while NAAC accreditation provides a qualitative peer review of the learning environment. As a non-autonomous, self-financing institution, these benchmarks are critical for ensuring the degree's validity and the institution's commitment to continuous improvement.

- **AICTE Status:** The institution holds AICTE approval for the Academic Year 2025-26.
- **NAAC Accreditation:** The college is NAAC accredited with Grade A and a CGPA of 3.28.
- **Autonomy Status:** The college operates as a non-autonomous institution.

These ratings confirm that the institution maintains established quality standards without the "UGC Deemed" classification, focusing instead on its core role as an affiliated college. These institutional benchmarks provide the framework for the specific academic portfolio offered under these approvals.

4. Academic Portfolio: UG Programs and Seat Matrix

The current shift in engineering education emphasizes "new-age" disciplines that merge foundational logic with advanced computing. For prospective students, the sanctioned intake is a critical metric for evaluating the student-to-resource ratio. While higher intakes indicate branch popularity, lower intakes often allow for a "boutique" educational experience characterized by more personalized laboratory supervision and a higher frequency of faculty interaction—a significant advantage in specialized technical training.

Branch Name	Branch Code	Approved Intake 2025-26	Year Started

B.E. Computer Science and Engineering (AI and ML)	AM	60	2023
B.E. Computer Science and Engineering (Cyber Security)	SC	30	2023
B.E. Computer Science and Engineering	CS	60	2011
B.E. Electronics and Communication Engineering	EC	60	2009
B.E. Civil Engineering	CE	30	2009
B.E. Electrical and Electronics Engineering	EE	30	2011
B.E. Mechanical Engineering	ME	30	2009

The institution proactively expanded its portfolio in 2023 by introducing "New-age" branches in Cyber Security and Artificial Intelligence. Notably, the 30-seat intake in branches such as Cyber Security, Civil, and Mechanical Engineering suggests an environment designed for intensive, hands-on laboratory work. This academic structure is supported by the campus logistics that facilitate student life.

5. Campus Logistics and Connectivity

Campus accessibility and residential facilities are essential for students from outside the Madurai district, as they directly impact a student's ability to focus on the rigorous engineering curriculum. A well-integrated campus reduces the friction of daily commutes and provides a stable living environment.

The institution provides permanent hostel facilities for both boys and girls, including both vegetarian and non-vegetarian mess facilities to accommodate diverse cultural backgrounds. Strategically located on the Madurai–Sivagangai Main Road in Sengottai Village (Madurai East Taluk), the campus is approximately 18 km from Madurai Junction railway station. For day scholars, the college operates dedicated transport facilities connected to the MGR Integrated Bus Terminus (Mattuthavani). While these logistical supports ensure physical access, the institution mirrors this accessibility in its financial structure through comprehensive scholarship frameworks.

6. Financial Access and Scholarship Framework

Government-mandated scholarships serve as powerful instruments of educational equity, significantly reducing the financial hurdles associated with technical education. These programs facilitate a meritocratic environment where talent, rather than socio-economic status, determines professional outcomes.

The following scholarship schemes are **available to eligible students at this institution**:

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- **SC / ST Tuition Fee Scholarship:** Administered by the Adi Dravidar and Tribal Welfare Department to support students from marginalized communities.
- **BC / MBC Scholarship:** Provided by the state to support students from Backward and Most Backward classes.
- **Post-Matric Scholarship for Minorities:** A federal initiative for students from notified minority communities.
- **First Graduate Scholarship:** A state program that empowers the first person in a family to pursue higher education by reducing tuition costs.

By facilitating these frameworks, the institution **dismantles** financial barriers, **equalizes** opportunities for high-potential candidates, and **empowers** a diverse student body to achieve professional growth.

Information sourced from the college's official website, TNEA portal, and government data sources as available at time of preparation. Details may change — verify with official portals and the college website before making admission decisions.

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