

Institutional Profile: Good Shepherd College of Engineering and Technology (TNEA Code: 4686)

1. IDENTITY: Institutional Framework and Classification

Navigating the 2026 Tamil Nadu Engineering Admissions (TNEA) cycle requires a precise understanding of an institution's structural identity. For aspirants, the TNEA code—4686—serves as the primary identifier during the choice-filling process, ensuring no ambiguity between similarly named institutions. Understanding a college's classification as "Self-Financing" is equally critical, as it dictates the fee structure and the specific seat-sharing matrix with the state government. Located in the Kanyakumari district within the Vilavancode taluk, Good Shepherd College of Engineering and Technology (GSCET) operates near the Tamil Nadu–Kerala border. This location defines its role as a regional provider of professional education, serving students who might otherwise be forced to migrate to distant urban hubs for technical training.

Field	Details
Full Name	Good Shepherd College of Engineering and Technology
Short Name	GSCET
TNEA Code	4686
Institution Type	Self-Financing
Admission Route	TNEA (65% Government Quota / 35% Management Quota)
Gender Profile	Co-educational

Affiliated University	Anna University, Chennai
City	Maruthamparai (Near Marthandam)

Analytical Task: The Significance of the 65/35 Seat Split The division of seats into 65% Government Quota and 35% Management Quota is a vital consideration for TNEA aspirants. The 65% Government Quota is the primary route where state-mandated benefits, such as First Graduate (FG) fee concessions and Post-Matric Scholarships, are fully streamlined and accessible. While the Management Quota offers an alternative entry path, the majority government allocation ensures that the institution remains integrated into the state's regulated admissions ecosystem.

The current identity of the college as a technical hub in Kanyakumari is deeply rooted in the historical educational mission of its founding trust.

2. FOUNDING: Heritage, Mission, and Milestones

When evaluating a relatively young engineering college, the pedigree of its founding trust provides essential insights into its stability. Institutions that emerge from established K-12 educational backgrounds often possess a legacy of disciplined administration and a long-term commitment to the region's development. This historical "anchor" suggests that the engineering institution is an extension of a proven academic philosophy rather than a standalone venture.

Establishment and Milestones

- **1988:** The Good Shepherd Education Trust was established by Mr. G.D. Mitra, beginning with the **Good Shepherd Matriculation Higher Secondary School** in Marthandam.
- **2018:** Good Shepherd College of Engineering and Technology was founded in Maruthamparai to provide technical education to rural and first-generation learners.
- **2023:** Introduction of the Artificial Intelligence and Data Science (AD) branch.
- **2024:** Introduction of the Information Technology (IT) branch.

Mission Statement The institution aims to deliver comprehensive technical education enriched with ethical values and an innovation-driven mindset, specifically targeting the empowerment of students from rural backgrounds.

Analytical Task: Impact of Founder's Background Mr. G.D. Mitra's 45-year background in teaching and administration acts as the cornerstone for the college's mission. This extensive experience in the academic sector translates into a structured learning environment focused on foundational pedagogy. For first-generation learners, this institutional stability is often critical for navigating the transition from rural schooling to a professional engineering curriculum.

This mission is validated and supported by the institution's consistent adherence to current regulatory oversight.

3. REGULATORY STATUS: AICTE Compliance

In the Indian educational system, approval from the All India Council for Technical Education (AICTE) is a non-negotiable prerequisite for engineering degrees. For the 2025-26 academic year, this approval signifies that the institution meets mandatory standards regarding infrastructure, faculty ratios, and syllabus delivery. It remains the baseline metric for ensuring a degree's validity for government employment and higher studies.

Current Status The institution maintains active AICTE approval for the Academic Year 2025-26.

- **Total AICTE-Approved UG Intake:** 300 seats.

This regulatory framework facilitates the delivery of specific academic programs designed to meet current market demands.

4. UG PROGRAMS: Academic Portfolio and Seat Distribution

Engineering education is currently shifting toward "New-Age" branches. For students planning their TNEA choice filling, understanding branch codes and intake capacities is essential for calculating admission probabilities based on their state rank.

Branch Name	Branch Code	Approved Intake	Year Started	NBA Status

Artificial Intelligence and Data Science	AD	60	2023	
Computer Science and Engineering	CS	60	2018	
Electronics and Communication Engineering	EC	60	2018	
Mechanical Engineering	ME	60	2018	
Information Technology	IT	30	2024	
Civil Engineering	CE	30	2018	

Analytical Task: Emerging Branches and Market Relevance The introduction of Artificial Intelligence and Data Science (2023) and Information Technology (2024) indicates a strategic pivot toward high-growth sectors. However, aspirants should note that the **intake for Information Technology (30 seats)** is exactly half that of **Computer Science and Engineering (60 seats)**. This lower seat count typically leads to tighter competition and higher cutoff volatility during the TNEA counseling rounds for the IT branch.

The successful implementation of these modern programs depends heavily on the academic leadership guiding the institution.

5. FACULTY: Leadership and Academic Credentials

There is a direct correlation between senior academic leadership and the quality of institutional teaching. A Principal with advanced research credentials (PhD) is essential for steering the academic culture and fostering a research-driven environment for both students and faculty.

Institutional Leadership The college is led by **Dr. Robin Kumar Samuel**, serving as Principal.

- **Qualifications:** M.E., Ph.D. in Mechanical Engineering.
- **Experience:** Over 20 years in education, research, and administration.

While the Principal holds a PhD qualification, it is important to note that the college's department-level faculty lists emphasize undergraduate (UG) and postgraduate (PG) qualifications. This structure places the responsibility of driving research and PhD-level academic rigor primarily on the central leadership.

This human capital is supported by a physical campus designed to provide a secure residential experience.

6. HOSTEL & TRANSPORT: Residential and Logistics

For an institution located in the Vilavancode taluk, providing secure on-campus housing and reliable transport is a logistical necessity. These facilities ensure that the college remains accessible to students from across the Kanyakumari district and neighboring regions of Kerala.

Residential Facilities

- **Accommodation:** Permanent hostels are available for both Boys and Girls.
- **Dining:** Mess facilities provide both Vegetarian and Non-Vegetarian options.
- **Safety & Health:** The campus includes 24/7 warden supervision and "on-call" medical assistance.

Transport and Connectivity The college serves several major towns and transit hubs:

- **Routes Served:** Amboori (8 km), Arumanai (12 km), Vellarada (12 km), Kulasekharam (15 km), Marthandam (24 km), and Parasala (27 km).
- **Railway Access:** Kuzhithurai Junction is approximately 27 km from the campus.

Analytical Task: Campus Safety and Environment The 10-acre campus, equipped with medical rooms and 24/7 emergency care, creates a self-contained environment. For students coming from outside the immediate taluk, this safety infrastructure reduces external stressors, allowing for a focused academic experience.

These logistical features are made accessible through various financial support mechanisms.

7. SCHOLARSHIPS: Financial Access and Government Schemes

Government-mandated scholarships are essential for ensuring inclusive access to professional education for BC, MBC, and SC/ST communities in Tamil Nadu. These schemes lower the financial barriers to entry, ensuring that a self-financing degree is attainable for diverse socio-economic groups.

Available Financial Aid The following schemes are **available to eligible students at this institution:**

- **BC/MBC & Adi Dravidar Welfare Scholarship**
- **Chief Minister's Farmers Security Scheme**
- **Minority Scholarship (Central Government)**

These financial aids provide the foundation for students to transition into the industry through the college's external partnerships.

8. RESEARCH: Industry Partnerships and MOUs

Memorandums of Understanding (MOUs) bridge the gap between classroom theory and industry practice. By formalizing these relationships, an institution provides students with direct exposure to market demands and potential pathways to employment.

Industry Partnerships The institution maintains MOUs with the following entities:

- **Red Bus**
- **Nandi Toyota**
- **Pelican**
- **Deloitte**

The primary focus of these partnerships is on **campus recruitment and placement**.

Analytical Task: Strategic Outcomes The range of partners—from logistics (Red Bus) to global professional services (Deloitte)—indicates a multi-disciplinary approach to student career outcomes. These partnerships are the functional drivers behind the institution's **92% self-reported placement rate** for the TNEA 2025 cycle. For the 2026 aspirant, these specific industry links serve as the primary validation of the college's commitment to employment outcomes.

Information sourced from the college's official website, TNEA portal, and government data sources as available at time of preparation. Details may change — verify with official portals and the college website before making admission decisions.

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