

Institutional Profile: St. Anne's College of Engineering and Technology (TNEA 3860)

1. Institutional Identity and Administrative Framework

For parents meticulously planning the 2026 admissions cycle, navigating the administrative identity of a college is a prerequisite for a successful TNEA strategy. Identifying the classification, TNEA code, and governance structure allows families to understand the seat allocation process and the institutional stability required for a four-year technical degree. Our analysis confirms that St. Anne's College of Engineering and Technology offers a well-established administrative framework for aspirants in the Cuddalore region.

Field	Details
Full Name	St. Anne's College of Engineering and Technology
Short Name	SANCET
TNEA Code	3860
Institution Type	Self-Financing — Christian Minority
City/District	Anguchettipalayam, Panruti Taluk, Cuddalore District
Year Established	2009
Affiliated University	Anna University, Chennai
Admission Route	65% Government Quota / 35% Management Quota

As a co-educational, Christian Minority institution, the college provides a balanced environment that caters to a broad demographic while maintaining specific provisions for minority community access. Established in 2009, the institution has demonstrated over 15 years of operational stability, transitioning from a foundational phase to a mature educational establishment.

2. Founding Heritage and Institutional Mission

The strategic value of an engineering institution is often rooted in the legacy and mission of its founding trust. For 2026 applicants, understanding this heritage provides insight into the campus culture and the priorities of the management. St. Anne's is managed by a society with deep-rooted educational commitments, which directly influences its focus on student character and career readiness.

The college was established in the 2009-2010 academic year by the **Annai Velankanni Educational and Social Society**, a legal entity registered with the District Registrar Office of Societies, Cuddalore (Registration **No. 30/85 dated 03-07-1985**). Associated with the Congregation of the Sisters of St. Anne, Tiruchirapalli, the institution operates with a clearly defined mission of social upliftment. The college explicitly states its focus on the "option for the poor," with the published goal "to give hope and dignity to the student community through education by means of which character is moulded, strength of mind is increased, intellect is enhanced and also by means of which one can stand on one's own feet."

The leadership team steering this mission includes:

- **Chairman and Secretary:** Dr. Sr. Nirmala T, Ph.D. (Faculty of Science and Humanities).
- **Principal:** Dr. R. Arokiadass, Ph.D. (Mechanical Engineering).

This heritage of social responsibility ensures that the institution's regulatory standing is built upon a foundation of vocational ethics and community service.

3. Regulatory Approvals and AICTE Status

In the Tamil Nadu engineering landscape, AICTE approval and UGC status function as the primary "safety nets" for students. These certifications ensure that the technical education provided meets national standards, securing the validity of the degree for both global higher education and government sector employment.

Our analysis confirms that AICTE Approval is secured for the 2025-26 cycle, providing the necessary regulatory green light for 2026 aspirants. Furthermore, the college has achieved inclusion under Section 2(f) of the UGC Act (dated 31-08-2023), a significant marker of institutional recognition. These regulatory milestones provide a validated environment for the college's diverse academic programs.

4. Undergraduate Academic Portfolio (TNEA 2026)

When evaluating department choices, parents must consider both branch longevity—which indicates departmental maturity and alumni strength—and the inclusion of modern specializations. A balanced portfolio ensures students are trained in fundamental engineering principles while remaining competitive in the evolving tech market.

Branch Name	Approved Intake	Year Started
Computer Science and Engineering (CS)	60	2009 (Established Branch)

Electronics and Communication Engineering (EC)	60	2009 (Established Branch)
Electrical and Electronics Engineering (EE)	60	2009 (Established Branch)
Mechanical Engineering (ME)	60	2009 (Established Branch)
Computer Science and Engineering (AI and ML) (AM)	60	2023 (New-age branch)

While the four core branches have been operational since the college's inception in 2009, providing a high degree of departmental maturity, the 2023 launch of the AI and Machine Learning branch demonstrates the institution's adaptation to contemporary industry demands. This diverse portfolio is supported by a dedicated faculty body.

5. Faculty Profile and Academic Leadership

The quality of student-to-teacher interaction is largely dictated by department-specific faculty counts. For 2026 aspirants, looking beyond total numbers to specific academic leadership is essential for identifying mentorship opportunities.

Based on AICTE Mandatory Disclosure data, the faculty distribution is as follows:

- **Electronics and Communication Engineering: 8**
- **Electrical and Electronics Engineering: 9**
- **Mechanical Engineering: 9**
- **Computer Science and Engineering: 9**
- **Artificial Intelligence and Machine Learning: 3**

The college's academic leadership includes notable Ph.D. specialists who hold key administrative roles:

- **Dr. R. Arokiadass (Principal):** Specializing in the end milling of aluminium metal matrix composites.
- **Dr. Sr. Anita S (Vice Chairperson of the Governing Council):** Ph.D. in Electronics and Communication Engineering.
- **Dr. Ommurugadhasan D (Placement Coordinator):** Ph.D. in Mechanical Engineering.

This integration of senior PhD-qualified faculty into administrative and placement roles ensures that academic oversight is directly linked to student career outcomes and campus infrastructure.

6. Residential Facilities and Campus Infrastructure

For outstation students, the quality of "permanent" hostel structures is a non-negotiable factor for long-term safety and comfort. Comprehensive campus metrics further reveal whether an institution can provide the physical space required for both academic and recreational development.

The institution provides permanent residential facilities for both boys and girls, with mess options that accommodate both vegetarian and non-vegetarian preferences. The campus environment is defined by the following metrics:

- **Total Campus Area:** 10.09 acres.
- **Total Built-up Area:** 13,030 sq.m.
- **Library Area:** 529.33 sq.m.
- **Playground Area:** 4,067 sq.m.
- **Digital Infrastructure:** 200 Mbps internet connectivity and 120 total workstations.
- **Health Services:** On-campus Health Centre with a resident MBBS doctor.

These facilities provide a self-contained ecosystem that supports the health and academic needs of the student body, while the rural location is mitigated by strategic regional connectivity.

7. Connectivity and Transport Logistics

For campuses situated in rural taluks like Panruti, logistical access via railway and dedicated bus routes is critical for the daily commute of day scholars and the travel needs of outstation families.

The college provides dedicated transport facilities for the surrounding regions. A significant logistical advantage is the proximity to the **Panruti Railway Station**, located approximately 5 km from the campus. This proximity ensures that the college remains accessible to students across the Cuddalore district and beyond, facilitating easier financial and physical access.

8. Scholarship Framework and Financial Support

Government-mandated scholarships are vital mechanisms for making engineering education affordable. At St. Anne's, the Christian Minority status creates a strategic synergy, providing students with direct eligibility paths to specific minority-focused financial aid alongside traditional state schemes.

The following scholarships are available to eligible students at this institution:

- **SC/ST Tuition Fee Scholarship**
- **BC/MBC/DNC Scholarship**

- **First Graduate Scholarship**
- **Central Sector Minority Scholarship** (Facilitated by the institution's minority status)
- **Post-Matric Scholarship for OBC**

This comprehensive financial framework is a direct extension of the college's mission to provide "hope and dignity" through education, leading directly to vocational placement.

9. Career Outcomes and Industry Linkages

The relationship between industry MOUs and placement success is the ultimate measure of an engineering program's value. For a rural institution focusing on the "option for the poor," career outcomes should be viewed through the lens of realistic, vocational entry-level opportunities.

The college reports a highest evidenced package of **2.82 LPA** (achieved with PSA AVTEC Powertrain). While modest compared to urban Tier-1 colleges, this represents transparent reporting and a commitment to vocational stability for its graduates. Notable recruiters participating in campus drives include:

- **Tech Mahindra**
- **Motherson Sumi Systems**
- **Wonjin Autoparts**
- **Rane Madras**
- **Mitsuba India**
- **Foxconn**
- **Logskim Solutions**

Note: All figures are self-reported by the institution.

Research & Industry Partners

To drive these placement outcomes, the college maintains active Memorandums of Understanding (MOUs) and partnerships with key industrial players, including **Motherson Sumi Systems Limited**, **PSA AVTEC Powertrain**, and **Tech Mahindra**. These partnerships serve as the primary engines for the college's vocational focus, ensuring that students from economically weaker sections can achieve self-sufficiency through engineering.

Information sourced from the college's official website, TNEA portal, and government data sources as available at time of preparation. Details may change — verify with official portals and the college website before making admission decisions. Explore more engineering colleges at profsam.com — your trusted guide for 12th to engineering admissions.

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