

Institutional Profile: Bharathiyar Institute of Engineering for Women (TNEA 2643)

1. Institutional Identity and Administrative Framework

Institutional identification via TNEA nomenclature and university affiliation constitutes the primary verification layer for regulatory compliance within the Tamil Nadu technical education system. For candidates and guardians navigating the TNEA 2026 admission cycle, the precise mapping of a college to its unique TNEA code and its specific affiliating university is the foundational requirement for ensuring degree validity and the legitimacy of the enrollment process. This profile benchmarks Bharathiyar Institute of Engineering for Women through a metric-driven evaluation of its compliance and operational capacity.

Core Institutional Identity

Field	Details
Full Official Name	Bharathiyar Institute of Engineering for Women
Short Name	BIEW
TNEA Code	2643
Institution Type	Self-Financing Engineering College
Gender Profile	Women Only
Affiliating University	Anna University, Chennai
Year of Establishment	2008
Admission Route	TNEA (Govt. Quota 65% / Management Quota 35%)

Contact and Location Details

- **Address:** 433, Deviyakurichi P.O., Thalaivasal Taluk, Salem District – 636 112
- **District:** Salem
- **Phone:** 9655144999 / 04282-230199 / 04282-230399
- **Email:** bharathiyar@biew.ac.in
- **Website:** <https://biew.ac.in/>

The institution's administrative framework is predicated on a specific historical context and founding principles established for regional academic development.

2. Founding Heritage and Mission

The integration of a significant cultural legacy, such as that of the Tamil poet Mahakavi Subramania Bharathiyar, serves as a socio-cultural framework for institutional branding and student recruitment within rural demographics. For a regional institution, this alignment functions to formalize an educational ethos that targets the social and professional mobilization of female students in the Salem corridor.

Established in 2008 under the management of the Sri Sakthi Educational Trust, the institute was designed to address the technical education requirements of women in rural Salem. The founding vision is formally documented as "**Kanavu Meipada Vendum**" (Let the Dream Come True). The mission is defined by the objective of imparting academic competence, social skills, and moral values to produce engineers characterized by inventiveness and truthfulness, as detailed in Section 2 of the institutional charter.

The realization of these stated objectives is subject to the rigorous regulatory framework governing technical degree programs in India.

3. Regulatory Approvals (AICTE)

Active approval from the All India Council for Technical Education (AICTE) for the Academic Year 2025-26 is a non-negotiable metric for assessing degree validity and eligibility for professional registration. Verification of this status is essential for ensuring that the institution maintains minimum national standards for infrastructure, faculty, and curriculum delivery.

As verified via TNEA 2025 documentation and institutional disclosures, Bharathiyar Institute of Engineering for Women holds active AICTE approval for the 2025-26 Academic Year. The college operates as an affiliated institution under **Anna University, Chennai**, adhering to the curriculum and examination standards set by this state authority.

This regulatory standing provides the mandate for the specific undergraduate branches offered for the 2026 admission cycle.

4. Undergraduate Academic Portfolio (TNEA 2026)

The institutional focus on diversifying engineering branches and its sanctioned intake levels provide data regarding the college's capacity to support the 2026 student cohort. The feasibility of these sanctioned intakes is contingent upon the verified faculty-to-student ratio and advanced academic leadership.

UG Programs (B.E. / B.Tech)

Branch Name	Branch Code	Approved Intake (2025-26)	Year Started
Artificial Intelligence and Data Science	AD	120	2022

Computer Science and Engineering	CS	120	2008
Electrical and Electronics Engineering	EE	60	2008
Electronics and Communication Engineering	EC	60	2008
Cyber Security	SC	60	2024

Advisory Note on Information Technology (IT): The Information Technology (IT) branch is listed with a proposed intake of 60. This program is **Subject to Anna University Approval**. The intake of 60 is a proposed figure pending final confirmation; prospective students must verify the official approval status on the TNEA portal prior to 2026 registration to mitigate enrollment risk.

The academic performance within these branches is fundamentally influenced by the concentration of Ph.D.-qualified faculty and administrative leadership.

5. Faculty Profile and Academic Leadership

The density of Ph.D.-qualified faculty serves as a primary indicator of the depth of technical mentorship and instructional quality. In a women-only engineering environment, the presence of senior academic leadership is a critical factor in bridging the transition from theoretical instruction to professional application.

Based on NIRF 2024 data, the institution records a total faculty count of 97. While 17 faculty members were recorded with Ph.D. qualifications during the reporting period, the current active list includes 16 members, as Dr. A. Sathishkumar departed the institution in July 2022.

Active Ph.D. Holders (Academic Leadership):

- **Dr. R. Punidha:** Principal / Dean
- **Dr. P. Madhubala:** Associate Professor
- **Dr. M. Radhika:** Associate Professor
- **Dr. S. Venkatesan:** Professor
- **Dr. K. Muralibabu:** Professor
- **Dr. P. Malathi:** Professor
- **Dr. V. Venugopal:** Professor
- **Dr. B. Jayachandran:** Professor
- **Dr. K. Bakkiyaraj:** Associate Professor
- **Dr. T. Nedunchezian:** Professor

- **Dr. V. Dharmalingam:** Associate Professor
- **Dr. R. Asaithambi:** Assistant Professor
- **Dr. G. Mano:** Assistant Professor
- **Dr. K. Thirupugalmani:** Assistant Professor
- **Dr. K. Raja:** Professor
- **Dr. C. Rajselvan:** Professor

The efficacy of this academic team is supported by the physical infrastructure and residential resources maintained on the campus.

6. Campus Infrastructure and Student Residence

In women-only engineering colleges, the safety, resident accessibility, and technical resource density of on-campus housing are paramount. A centralized residential model ensures that students from diverse geographic backgrounds can operate in a secure and academically integrated environment.

Residential Facilities: Bharathi Chellammal Hostel The institution maintains dedicated housing through three permanent buildings containing 100 rooms. Verified metrics include:

- **Dining Capacity:** 300 students.
- **Mess Provisions:** Dual options (Veg and Non-Veg) are available.
- **Safety/Utility:** 24/7 security, RO water systems, and dedicated computer labs for residents.

Central Library Resources The library occupies 1,260 sq. ft. and maintains a technical repository consisting of:

- **Journals:** 58 total (29 National / 29 International).
- **Digital Resources:** 700 CD-ROMs; memberships in DELNET, NPTEL, and the National Digital Library (NDL).

Physical Accessibility According to NIRF 2024 data, the campus is configured for differently-abled access, featuring lifts and ramps in over 80% of buildings, along with specialized toilet facilities and wheelchair availability.

The utility of these campus resources is further defined by the institution's physical connectivity to the Salem region.

7. Connectivity and Transport Logistics

The geographic location of an institution—specifically its proximity to national highways and transit hubs—directly impacts the safety and daily transit logistics of the student body.

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Proximity to reliable transport reduces transit risks and facilitates accessibility for both day scholars and residential students.

The campus is situated on **NH-79 (the Salem–Chennai National Highway)** in Deviyakurichi. Audit of regional logistics confirms the institution is **3 km from the Thalaivasal Railway Station** and **68 km from Salem City**. This highway-side placement ensures consistent road transport accessibility, supplemented by rail connectivity for wider regional access.

Financial access to these facilities is enabled through various state and federal support mechanisms.

8. Scholarships and Financial Access

Government-mandated financial aid frameworks are essential for ensuring equitable access to technical education for eligible socio-economic categories. These programs are designed to lower the barrier to entry for first-generation and marginalized student groups.

The following **Government of Tamil Nadu** and **Government of India** schemes are applicable at this institution:

- SC/ST Tuition Fee Scholarship
- BC / MBC / DNC Scholarship
- First Graduate Scholarship
- Minority Scholarship
- Post-Matric Scholarship for OBC

These financial support systems are complemented by the institution's engagement in technical innovation and consultancy.

9. Research, Innovation, and Consultancy

Evaluation of an engineering institution must include its engagement with industry through intellectual property and consultancy. These metrics indicate the college's ability to address real-world technical problems and provide students with applied innovation experience.

The college maintains an **Innovation and Incubation Cell (IIC)**. According to the NIRF 2024 data submission, institutional research output includes:

- **Intellectual Property:** One patent was published in the 2022 calendar year.
- **Consultancy Trends:** The institution demonstrates a slight downward trend in consultancy activity over the audited three-year period, with **10** organizations serviced in 2020-21, **9** in 2021-22, and **8** in 2022-23.

This research and consultancy profile, alongside the institutional infrastructure and regulatory alignment, establishes the baseline for the college's current academic standing.

Information sourced from the college's official website, TNEA portal, and government data sources as available at time of preparation. Details may change — verify with official portals and the college website before making admission decisions. Explore more engineering colleges at profsam.com — your trusted guide for 12th to engineering admissions. Article

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