

Institutional Profile: Jairupaa College of Engineering (TNEA Code 2350)

1. Institutional Identity and Administrative Framework

Successful navigation of the Tamil Nadu Engineering Admissions (TNEA) system begins with a precise verification of an institution's administrative credentials. For parents and students, the TNEA code and university affiliation are the primary benchmarks of legitimacy, ensuring that the college operates within the state's regulated academic and counseling framework.

Field	Details
Full Name	Jairupaa College of Engineering
Short Name	JCE
TNEA Code	2350
Institution Type	Self-Financing / Non-Autonomous
City / District	Thottiapalayam, Kangayam Taluk (Tiruppur Dist.)
Year Established	2012
Affiliated University	Anna University, Chennai
Admission Route	TNEA (Govt. Quota 65% / Management Quota 35%)

As a "Non-Autonomous" institution, Jairupaa College of Engineering is strictly governed by Anna University's academic regulations. In practical terms for the TNEA 2026 cycle, this means the college does not set its own question papers or evaluate its own answer scripts; rather, it follows the standardized curriculum and centralized examination schedules of the University. This administrative structure provides a foundation of regional academic accountability, rooted in the college's specific geographic mission.

2. Institutional Heritage and Founding Mission

An institution's founding mission provides essential context regarding its intended student demographic and long-term stability. In the Tamil Nadu landscape, colleges established by educational trusts often aim to bridge the gap between urban industrial requirements and the educational needs of rural communities, serving as vital localized hubs for technical training.

Established in 2012, the college was founded by the Subbiah Educational Trust under the leadership of Thiru K. S. Krishnamurthy, M.A. The institution's stated mission is focused on providing technical education to students from local and rural backgrounds. This objective is evidenced by the strategic placement of the campus in the Tiruppur–Kangeyam belt. Located approximately 12 km from Tiruppur and 16 km from Kangeyam, the college serves the specific

semi-urban and rural clusters of the Tiruppur district. However, institutional mission must be validated by active regulatory standing to ensure the degree's long-term utility.

3. Regulatory Standing and AICTE Approval

Verification of AICTE (All India Council for Technical Education) approval for the upcoming 2025-26 Academic Year is a critical step for prospective students. This approval not only validates the technical degree for future employment and higher studies but is also a mandatory prerequisite for eligibility in various government scholarship and fee-waiver schemes.

Jairupaa College of Engineering holds active AICTE Approval for the 2025-26 cycle, with a total sanctioned undergraduate intake of 300 seats. This status ensures the institution's inclusion in the official TNEA handbook, which is the definitive record for the state-wide counseling process. This regulatory framework encompasses five specific undergraduate departments.

4. Undergraduate Program Portfolio (TNEA 2026)

Applicants must differentiate between institutions offering "new-age" specializations and those maintaining a focus on core engineering disciplines. Jairupaa College of Engineering operates a portfolio exclusively comprised of traditional engineering branches, which form the historical backbone of the manufacturing and infrastructure sectors.

S.No	Branch Name	TNEA Branch Code	Approved Intake	Year Started
1	B.E. Computer Science and Engineering	CS	60	2012
2	B.E. Electronics and Communication Engineering	EC	60	2012
3	B.E. Electrical and Electronics Engineering	EE	60	2012
4	B.E. Mechanical Engineering	ME	60	2012
5	B.E. Civil Engineering	CE	60	2014

The lack of emerging specializations (such as AI/ML or Data Science) or Tamil Medium offerings indicates a curriculum delivery model centered on traditional industry placements. Students seeking niche IT specializations should note that the current portfolio emphasizes broad foundational engineering over post-2018 niche branches. These programs are overseen by a specific cohort of academic leaders.

5. Academic Leadership and Faculty Profile

In self-financing institutions, the presence of experienced PhD-qualified faculty in leadership roles is a primary indicator of academic oversight. Senior leadership is responsible for

ensuring that the Anna University curriculum is translated into effective classroom delivery and laboratory training.

The academic leadership at the institution includes the following named individuals:

- **Dr. T. P. Jayakumar:** Principal & Professor, Computer Science and Engineering (Ph.D., Networking).
- **Dr. Jayanthi K:** Professor, Electronics and Communication Engineering.
- **Dr. Hariharan N:** Professor, Mechanical Engineering.
- **Dr. Ragunath S:** Professor, Mechanical Engineering.
- **Mr. Murugesan S:** Professor, Science & Humanities.

The Principal's specific doctorate in Networking suggests a high level of academic oversight in the Computer Science and Engineering department. While aggregate PhD counts are not provided, this leadership structure manages the transition from academic delivery to the physical support systems on campus.

6. Campus Infrastructure: Residential and Logistic Facilities

For students traveling from beyond the Kangeyam Taluk, residential security and transportation logistics are critical factors in maintaining academic consistency. Reliable campus facilities ensure that students from varying geographic backgrounds can focus on their curriculum without external logistical stressors.

The campus offers separate hostel facilities for boys and girls in permanent buildings, providing both vegetarian and non-vegetarian mess options. Connectivity is supported by a fleet of college-operated buses serving Tiruppur and surrounding localities, supplemented by the campus's proximity to the Uthukkuli railway station (approximately 7 km away).

Key academic and welfare support systems include:

- **Digital Resources:** A central library providing access to NPTEL video lectures and major databases including IEEE, ASME, and ScienceDirect.
- **Medical Infrastructure:** A medical linkage with LG Hospital for check-ups and ambulance services.
- **Welfare:** The implementation of a group medical insurance scheme and access to NPTEL lectures suggests a structured approach to student risk management and supplementary academic support.

These facilities are designed to support students who may require financial assistance to complete their education.

7. Scholarships and Financial Access

Government and institutional scholarships are the primary mechanisms for making technical education accessible to economically and socially diverse groups. At this institution, financial aid pathways are structured around both state mandates and specific institutional concessions.

The following pathways are available to eligible students:

- **Government Scholarships:** Standard post-matric schemes for SC/ST, BC, MBC, and DNC categories as per Tamil Nadu government regulations and income norms.
- **Institutional Scholarships:** Merit-based awards for class toppers and concessions for students with national-level achievements in sports.
- **Minority Support:** Specific "Christian minority concessions" are available for deserving economically disadvantaged students from that community.

These financial pathways ensure that the college's mission of rural service remains accessible to its target demographic.

Information sourced from the college's official website, TNEA portal, and government data sources as available at time of preparation. Details may change — verify with official portals and the college website before making admission decisions. Explore more engineering colleges at profsam.com — your trusted guide for 12th to engineering admissions.

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