

Institutional Profile: Dhaanish Ahmed Institute of Technology (TNEA Code: 2349)

1. Institutional Identity and Admission Profile

For candidates navigating the Tamil Nadu Engineering Admissions (TNEA) process, understanding an institution's formal identity is the first step in strategic planning. The TNEA code serves as the primary identifier within the counseling system, ensuring students select the correct campus among similar-sounding institutions. Furthermore, the college's status as a religious minority institution significantly influences the admission landscape, dictating the seat distribution between the Government Quota and Management Quota, thereby affecting the competitive cutoffs for various demographics. Candidates should note a current administrative ambiguity regarding autonomy: while the institution announced the conferment of autonomous status via social media in mid-2025, the TNEA 2025 booklet and Anna University regional lists continue to categorize it as non-autonomous. Prospective students are advised to verify the formal university order during the admission cycle.

Core Institutional Identity

Field	Details
Full Name	Dhaanish Ahmed Institute of Technology
Short Name	Dhaanish iTech
TNEA Code	2349
Institution Type	Private–Self Financed
Admission Route	TNEA (Government Quota 65% / Management Quota 35%)
Minority Status	Yes — Religious (Muslim)
Gender Profile	Co-educational
Affiliated University	Anna University, Chennai

This institutional framework provides the foundation for a college that was established with a clear vision for regional development and social empowerment.

2. Founding History and Institutional Heritage

The establishment of Dhaanish Ahmed Institute of Technology in the Coimbatore–Palakkad corridor was a strategic move designed to bridge the gap between industrial demand and educational accessibility. By situating the campus in this specific

geographic belt, the institution aims to serve as an academic hub for socially and economically backward segments of society, providing them with technical expertise that aligns with the industrial requirements of both Tamil Nadu and Kerala.

The college's "Foundational Framework" is rooted in the Ayanavaram Educational Trust, which was established in 2001. Under the leadership of founder Alhaj K. Moosa, an experienced educationist and philanthropist, the trust expanded its mission by establishing this institute in 2013, with the first academic year commencing in 2013–2014. Since its inception, the college has evolved its academic portfolio from core engineering disciplines to a broader range of specialized technology branches, progressively integrating new-age programs to meet the changing needs of the global workforce.

This heritage of focused educational service sets the stage for the institution's current standing with national regulatory bodies.

3. Regulatory Approvals and AICTE Status

Active approval from the All India Council for Technical Education (AICTE) is the fundamental baseline for institutional credibility in India. It ensures that the college adheres to national standards regarding infrastructure, faculty qualifications, and curriculum delivery, providing parents and students with the assurance of a recognized technical education.

Dhaanish Ahmed Institute of Technology maintains an AICTE Permanent ID (1-1448217351). While the specific Extension of Approval (EoA) letter for the 2025-26 academic cycle was not directly accessed for this report, the institution's inclusion in the official TNEA 2025 counseling booklet confirms its continuing regulatory compliance. According to 2024-25 AICTE records, the institution has a total approved undergraduate intake of 360 seats across eight listed programs. The ninth program (Information Technology) is a 2025 addition currently proceeding through the university approval process.

This regulated intake supports a diverse range of undergraduate programs designed for the modern industrial era.

4. Undergraduate Program Portfolio (TNEA 2026)

The current trend in engineering education shows a significant shift toward "new-age" disciplines. For students finishing the 12th standard, choosing branches like Artificial Intelligence, Cyber Security, or Robotics is a strategic alignment with an industry increasingly driven by automation and data science. Dhaanish iTech has structured its portfolio to reflect these demands.

B.E. / B.Tech Branch Details

Branch Name (Full)	Branch Code	Approved Intake	Year Started
Computer Science and Engineering	CS	60	2013
Biomedical Engineering	BM	30	2017
Food Technology	FD	30	2019
Robotics and Automation	RM	60	2020
Artificial Intelligence and Data Science	AD	60	2021
CSE (Artificial Intelligence and Machine Learning)	AM	30	2024
CSE (Cyber Security)	SC	30	2024
Electronics and Communication Engineering	EC	30	2024
Information Technology*	IT	30	2025

Emerging and New-Age Branches

The following programs have been introduced since 2018 to cater to high-growth sectors:

- **B.Tech Artificial Intelligence and Data Science** (Started 2021)
- **B.E. Robotics and Automation** (Started 2020)
- **B.E. CSE (Artificial Intelligence and Machine Learning)** (Started 2024)
- **B.E. CSE (Cyber Security)** (Started 2024)
- **B.Tech Food Technology** (Started 2019)
- **B.Tech Information Technology** (Introduced 2025)

The delivery of these specialized programs is facilitated by a dedicated body of academic professionals.

5. Faculty Expertise and Qualifications

There is a direct correlation between a high PhD-to-faculty ratio and the academic rigour of an institution. For parents, a qualified faculty signifies the capacity to mentor students in research, critical thinking, and advanced technical applications beyond the standard syllabus.

Faculty Statistics

- **Total Working Faculty:** 63
- **Minimum Confirmed PhD Count:** 18

Academic Leadership & Notable Faculty

Role / Department	Name	Qualification
Principal (Biomedical Engineering)	Dr. G. Ranganathan	PhD
HoD - Computer Science	Dr. B. Nathan	PhD
HoD - AI & DS	Dr. Muthuvel L	PhD
HoD - Robotics and Automation	Dr. Arul Kulandaivel	PhD
HoD - Food Technology	Dr. Selvamurugan C	PhD
HoD - Science & Humanities	Dr. Satish Kumar J	PhD

This academic capital is supported by a campus environment designed to facilitate a focused learning experience.

6. Campus Infrastructure and Residential Facilities

A campus's proximity to transport hubs and the quality of its residential facilities are critical factors in student productivity. Safe and reliable housing allows students to focus entirely on their academic development without the stress of logistics.

The institution provides separate, permanent hostel facilities for both boys and girls. The residential mess accommodates diverse dietary preferences by offering both vegetarian and non-vegetarian options.

Connectivity and Location

- **Exact Location:** Dhaanish Avenue, Veerappanur, Pichanur Post, K.G. Chavadi, Coimbatore – 641105.
- **Nearest Railway Station:** Ettimadai (approximately 5 km away).

Campus Amenities

- **Digital Classrooms:** Equipped with modern instructional technology.
- **Library:** A central repository for academic texts and digital resources.
- **Transport Services:** College-operated bus services for day scholars.
- **Medical Facilities:** On-campus medical support is available as per AICTE disclosures.

Accessibility to this infrastructure is further enhanced through various financial support mechanisms.

7. Scholarships and Financial Access

Government-mandated scholarships play a vital role in making private technical education accessible to a wider demographic. These schemes ensure that merit-based candidates and those from minority or marginalized backgrounds can pursue engineering degrees without undue financial burden.

The following schemes are available to eligible students at this institution:

- **SC/ST Scholarship:** For students from Scheduled Caste and Scheduled Tribe communities.
- **BC/MBC/DNC Scholarship:** For students from Backward, Most Backward, and Denotified communities.
- **First Graduate Tuition Fee Concession:** For students who are the first in their family to pursue a degree.
- **Minority Scholarships:** Applicable given the institution's Muslim minority status.

Beyond financial aid, the institution seeks to add value through its external industry links and research activities.

8. Research Initiatives and Industrial Partnerships

Memorandums of Understanding (MoUs) bridge the gap between theoretical classroom learning and real-world industrial application. These partnerships catalyze opportunities for internships and skill development, ensuring students are industry-ready upon graduation.

Industrial and Academic Collaborations

The institution has secured several partnerships to enhance its technical ecosystem:

- **Industrial Links (2024/2025):** Recent MoUs with **SMK Education, Embriture** (focusing on overseas higher education), and **Cyrix Health Care** (bridging engineering and healthcare).
- **International Collaboration:** A key differentiator is the **2025 International MoU with the University of Edenberg, Zambia**. This partnership is specifically aimed at academic exchange, joint research, and cultural enrichment, providing students with global academic exposure.

9. Institutional Achievements and Distinctions

External awards and university-level recognitions serve as objective markers of an institution's performance, validating the quality of the teaching-learning process and the competitive spirit of the student body.

Verified Achievements

- **Anna University Gold Medal (2024):** Aflah H (B.Tech Food Technology) was awarded the Gold Medal for academic excellence by the Governor of Tamil Nadu, **R.N. Ravi**, at the 2024 convocation.
- **Founder's Trophy Football (2024):** The college football team, "Team Dhaanish," secured the runner-up position in the tournament organized by Sree Sakthi Engineering College.
- **AICTE-QIP Selection (2025):** Faculty member Mr. P. Raj Kumar (Department of Robotics and Automation) was selected for the AICTE Quality Improvement Programme hosted at IIT Palakkad.

Information sourced from the college's official website, TNEA portal, and government data sources as available at time of preparation. Details may change — verify with official portals and the college website before making admission decisions.

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