College Profile: Dhirajlal Gandhi College of Technology (TNEA Code: 2345)

1. Institutional Identity and Administrative Framework

Verifying a college's basic identity and administrative credentials is a critical first step for any applicant. In the Tamil Nadu Engineering Admissions (TNEA) ecosystem, the TNEA code serves as the unique identifier that ensures students are applying to the correct institution during the Anna University counseling process. Confirming the affiliation, institutional status, and regulatory type provides a baseline for understanding the administrative framework under which the college operates.

Field	Details
Full Name	Dhirajlal Gandhi College of Technology (DGCT)
Current Rebranding	Hindusthan College of Technology (HCT)
TNEA Code	2345
Institution Type	Private — Self-Financing
Autonomous Status	Yes (UGC & Anna University)
Year of Establishment	2011
Gender Profile	Co-educational (Separate hostels available for Men and Women)

While administrative details provide the necessary technical identification, the institution's historical foundation offers deeper insight into its operational stability and regional presence.

2. Founding Heritage and Institutional Evolution

Understanding the founding trust and the historical trajectory of an engineering college provides essential context regarding its long-term commitment to the region and its institutional stability. A well-established heritage often correlates with a more mature campus culture and a more extensive professional network, which are vital for student development.

Established in 2011 by the Dhiraj Foundation in Salem, the college was founded by leading engineering consultants to serve the regional technical education demand. The institution has undergone a significant evolution over the past decade. As of August 2025, the college transitioned to a new identity, rebranding as Hindusthan College of Technology (HCT). This milestone was formally recognized during the 15th Induction Programme in 2025. Despite this rebranding, the institution maintains its original administrative continuity and TNEA identity.

This institutional growth and evolution are supported by rigorous adherence to national regulatory standards and annual approvals.

3. Regulatory Compliance: AICTE Approval (AY 2025-26)

Active Extension of Approval (EOA) from the All India Council for Technical Education (AICTE) for the current academic year is a non-negotiable requirement for student protection. This approval ensures that the college meets national standards for infrastructure, faculty, and curriculum, thereby guaranteeing the validity of the degrees granted to its graduates.

The institution has secured AICTE approval for the 2025-26 academic year, as documented in EOA letter F.No. Southern/1-44640160399/2025/EOA, dated 10 April 2025. For this cycle, the college has an approved undergraduate (UG) intake of 660 students. Additionally, the college is approved for the following Post-Graduate (PG) programs, each with an intake of 18 seats:

- M.E. Communication Systems
- M.E. CAD/CAM
- M.E. Structural Engineering
- M.E. Computer Science & Engineering

Beyond basic regulatory compliance, the college’s standing is further evaluated through national performance benchmarks.

4. National Institutional Ranking Framework (NIRF) Assessment

The National Institutional Ranking Framework (NIRF) is a vital tool for assessing institutional quality. For families and strategists, it is essential to track consistency across consecutive years, as a college's ability to maintain or improve its standing reflects its operational health. A sudden absence from these lists after previous inclusion is a specific point that requires careful monitoring by prospective applicants.

In the NIRF 2024 Engineering assessment, the college was placed within the Rank Band of 201–300. However, the institution is not present in the published NIRF 2025 rank band lists. This shift in national ranking data provides a snapshot of the institution's standing relative to its peers and highlights the importance of year-over-year performance tracking.

The assessment of national quality benchmarks naturally leads to an examination of the specific academic pathways available to students.

5. Undergraduate Academic Portfolio (TNEA 2026)

Choosing between traditional engineering disciplines and new-age technology branches is a strategic decision. While traditional branches offer a broad foundational base, branches categorized as "new-age" (typically those introduced or gaining prominence after 2018) are designed to align with high-growth, specialized sectors in the current global job market.

The following table outlines the undergraduate programs available for the TNEA 2026 cycle:

Branch Name	TNEA Branch Code	Intake (2025-26)	Classification
Artificial Intelligence & Data Science	AD	120	New-age
Agricultural Engineering	AG	30	New-age
Information Technology	IT	60	New-age
Robotics and Automation	RM	30	New-age
Computer Science & Engineering	CS	180	Traditional
Electronics & Communication Engineering	EC	120	Traditional
Electrical and Electronics Engineering	EE	60	Traditional
Civil Engineering	CE	30	Traditional
Mechanical Engineering	ME	30	Traditional

The delivery of this curriculum is supported by the institution's human capital and its surrounding research ecosystem.

6. Faculty Qualifications and Research Environment

The quality of education in an autonomous institution is heavily influenced by faculty doctoral density and active research partnerships. These factors determine the level of technical inquiry available to students and the institution's ability to tailor its autonomous curriculum to meet evolving industry standards.

The academic environment is supported by 19 faculty members who hold Ph.D. qualifications, while another 12 members are currently pursuing their doctoral degrees. To integrate industry standards into the classroom, the college maintains active collaborations with technology firms such as CISCO and Texas Instruments. Furthermore, the institution holds memberships in several professional and industry bodies, including IESA, ICTACT, CII, MMA, and ISTE, facilitating a broader professional network for the student body.

The academic and research environment is complemented by the physical infrastructure provided for student residence and regional connectivity.

7. Campus Infrastructure: Residence and Connectivity

The location of a campus and its residential facilities are primary considerations for student safety and daily productivity. For students coming from across Tamil Nadu, secure housing and reliable transport links are essential components of the educational experience.

The college provides permanent residential facilities with separate hostels for boys and girls. Key features of the campus infrastructure include:

- **Residential Services:** The campus mess provides vegetarian meals only. The hostels are managed by resident wardens and are equipped with 24/7 CCTV surveillance for student safety.
- **Location and Transport:** The campus is situated on NH-44, directly opposite the Salem Airport. It is located approximately 6 km from the Omalur Railway Station, providing essential regional rail connectivity.

In addition to physical infrastructure, the institution facilitates various financial support systems to ensure academic accessibility.

8. Financial Access: Government and Institutional Scholarships

State and central scholarship programs play a vital role in making private engineering education accessible to diverse socio-economic groups. These schemes are essential for reducing financial barriers for merit-oriented and economically disadvantaged students.

The following scholarship schemes are available to eligible students at this institution:

- Post-Matric Scholarship for SC/ST Students
- BC/MBC/DNC Post-Matric Scholarship
- First Generation Graduate Scholarship
- EWS Scholarship (Central)
- AICTE Pragati Scholarship (for girl students)
- AICTE Saksham Scholarship (for students with disabilities)
- Merit-cum-Means Scholarship (Minority)

The availability of financial aid is one component of the college's broader record of institutional recognition.

9. Institutional Achievements and Recognitions

The conferral of autonomous status and the receipt of external validations are significant milestones that establish an institution's credibility. Autonomy, in particular, grants the institution the authority to update its curriculum and assessment methods to stay relevant to industry needs.

The college has been granted Autonomous Status by both the University Grants Commission (UGC) and Anna University. A key indicator of administrative compliance is the "Nil Deficiency Report" (NDR) which the college has received from Anna University and the AICTE for five

consecutive years since its inception. These benchmarks reflect consistent adherence to the regulatory requirements governing technical education.

These institutional achievements set the framework for the professional trajectories of the college's graduates.

10. Graduate Outcomes and Alumni Records

The professional trajectories of alumni serve as a practical indicator of a college's ability to prepare students for the industry. Specific success stories from previous batches provide tangible evidence of the professional paths available to graduates in the technology and software sectors.

Graduates of the institution have secured roles in various prominent firms. Notable alumni records include:

- **Sujitha:** Employed at DXC Technology (HP Enterprises).
- **Keerthanaa A:** Serving as a Software Engineer at DXC Technology.
- **Jayalakshmi:** Appointed as an Associate at Cognizant (CTS).
- **Moulidharan:** Working as a Software Engineer at Infosys.

While these individual success stories are indicative of past performance, prospective applicants must verify current industry placement trends and institutional data through the mandatory channels and official portals provided below.

Information sourced from the college's official website, TNEA portal, and government data sources as available at time of preparation. Details may change — verify with official portals and the college website before making admission decisions. Explore more engineering colleges at profsam.com — your trusted guide for 12th to engineering admissions. Article Researched & Curated by profsam.com | Engineering சேருங்க Season 1