

Institutional Profile: Aishwarya College of Engineering and Technology (TNEA Code 2332)

1. Institutional Identity and Administrative Framework

Aishwarya College of Engineering and Technology (ACET) functions as a strategic technical education hub within the Erode district, specifically catering to the Bhavani Taluk region. As a self-financing, non-minority institution, its administrative framework is characterized by the dual responsibility of maintaining private operational efficiency while adhering to the stringent regulatory oversight of Anna University and the Directorate of Technical Education (DoTE). This classification establishes a specific student intake pathway: 65% of seats are filled via the Government Quota through the Tamil Nadu Engineering Admissions (TNEA) process, while the remaining 35% are reserved for the Management Quota. For a semi-urban institution, this 35% quota presents an administrative imperative to maintain high regional visibility and placement standards to attract self-funding candidates. The non-minority status ensures a broad-based admission policy, fostering a diverse socio-economic student body within its co-educational campus.

Administrative Field	Institutional Detail
Full Name	Aishwarya College of Engineering and Technology
Short Name	ACET
TNEA Code	2332
Institution Type	Self-Financing (Non-Minority)
Principal	Dr. T. Govindaswamy
City/District	Erode District
Affiliated University	Anna University, Chennai
Admission Route	TNEA (65% Govt / 35% Mgmt)
Gender Profile	Co-educational
Pincode	638312

Geographic Context The institution is located at Errattaikaradu Paruvachi Post, Anthiyur Via, Bhavani Taluk. Positioned approximately 24 kilometers from both Erode city center and the Erode Junction railway station, the college occupies a niche that serves the rural hinterlands

of Anthiyur while remaining logistically tied to one of Western Tamil Nadu's primary industrial and transport corridors.

This geographic and administrative identity serves as the foundation for its establishment and institutional history.

2. Institutional Foundation and Heritage

The establishment of Aishwarya College of Engineering and Technology in 2011 was a calculated response to the growing demand for accessible technical expertise in the Bhavani Taluk region. By situating a professional college in this specific geography, the institution sought to provide localized access to the industrial growth engines of Tamil Nadu, reducing the need for regional talent to migrate to urban centers for foundational engineering degrees.

Founding Narrative Since its establishment in 2011, ACET has operated as a non-autonomous institution affiliated with Anna University. While the institution has not published specific mission or vision statements in accessible, factual form as of the March 2026 data cycle, its decade-plus operational history and continued adherence to the university's curriculum indicate a sustained commitment to standardized technical education.

This established history, spanning over a decade of operation in Bhavani Taluk, serves as the foundation for the college's ongoing regulatory standing in the current AICTE approval cycle.

3. Regulatory Approvals and Standards

For prospective 2026 applicants, the college's active regulatory status is a primary indicator of degree validity and institutional health. Aishwarya College of Engineering and Technology has secured AICTE approval for the Academic Year 2025-26. This status is vital, as it confirms that the institution meets the national standards for infrastructure, faculty-to-student ratios, and laboratory facilities required for the TNEA 2026 admission cycle.

Capacity Analysis The total AICTE-approved undergraduate intake stands at 360 seats. This volume is significant in the context of regional educational access, providing a substantial number of slots for students from the Erode district and beyond. By maintaining a 60-seat capacity across its various departments, the institution ensures a balanced distribution of resources, preventing the overcrowding of specific laboratory or workshop facilities.

These regulatory approvals translate directly into the specific academic offerings and career pathways available to students.

4. Academic Portfolio: Undergraduate Engineering Programs

The academic curriculum at ACET demonstrates a balance between time-tested traditional engineering disciplines and high-growth, modern technical fields. By offering core branches like Mechanical and Civil Engineering alongside Data Science, the institution provides a diverse range of pathways for 2026 applicants. This portfolio allows students to choose between the long-term stability of infrastructure-based sectors and the rapid growth potential

of the digital economy. Notably, for the 2025 cycle, the institution has self-reported a 100% placement record to the TNEA portal; while this figure represents a significant institutional claim, it highlights the college's focus on student outcomes within its regional market.

Program Inventory

Branch Name	Branch Code	Approved Intake	Year Started
Civil Engineering	CE	60	2011
Computer Science and Engineering	CS	60	2011
Electronics and Communication Engineering	EC	60	2011
Electrical and Electronics Engineering	EE	60	2011
Mechanical Engineering	ME	60	2011
Artificial Intelligence and Data Science	AD	60	2023

New-age Branch Highlight Artificial Intelligence and Data Science (AD): Introduced in 2023, this program marks the college's expansion into the fourth industrial revolution (Industry 4.0). It focuses on equipping students with expertise in machine learning and computational analytics.

The success of these academic programs is supported by the institution's residential and logistical framework, which manages the student experience beyond the classroom.

5. Campus Infrastructure: Residential and Transport Logistics

For an institution situated 24 km from a major district hub, campus-based housing and robust transport connectivity are strategic necessities rather than mere amenities. These logistics define the institution's ability to function as a commutable hub for students residing in Erode city, while simultaneously supporting those from more distant regions who require a residential environment.

Residential Analysis ACET provides permanent campus-based hostels for both boys and girls. A critical component of student welfare is the "Both-type" (Vegetarian and Non-Vegetarian) mess facility, which accommodates the diverse dietary requirements of a statewide student population. This infrastructure is essential for fostering a stable learning environment for residential students.

Connectivity Matrix The college operates a dedicated transport facility to bridge the distance between the campus and surrounding townships. Its proximity to Erode Junction (24 km)—a major railway node—further ensures that the college is accessible to students from across Tamil Nadu who rely on the state's rail network for weekend or semester-end travel.

Beyond physical logistics, the institution facilitates financial access to ensure that professional education remains viable for students from various socio-economic backgrounds.

6. Financial Access and Scholarship Framework

Government-backed financial aid is a cornerstone of accessibility for students enrolled in self-financing institutions in Tamil Nadu. These schemes are designed to lower the financial barriers to entry, ensuring that merit remains the primary driver of admission rather than socio-economic status.

Scheme Categorization The following government scholarship schemes are available to eligible students at this institution:

- SC/ST Tuition Fee Scholarship (Government of Tamil Nadu)
- BC/MBC/DNC Scholarship (Government of Tamil Nadu)
- First Graduate Scholarship (Government of Tamil Nadu)
- Minority Scholarship (Government of India)
- Post-Matric Scholarship for OBC (Ministry of Social Justice, Government of India)

Prospective students and parents are advised to verify their eligibility and the current application protocols through the official government scholarship portals or the college administrative office.

CLOSING Information sourced from the college's official website, TNEA portal, and government data sources as available at time of preparation. Details may change — verify with official portals and the college website before making admission decisions. Explore more engineering colleges at profsam.com — your trusted guide for 12th to engineering admissions.

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