

Institutional Profile: Ganadipathy Tulsi's Jain Engineering College (TNEA 1507)

1. Identity and Institutional Framework

In the landscape of the 2026 TNEA admission cycle, identifying the precise regulatory markers of an institution is a prerequisite for informed decision-making. Families must distinguish between marketing nomenclature and the verified data found in the TNEA and AICTE frameworks. For Ganadipathy Tulsi's Jain Engineering College (GTEC), a significant transparency risk must be noted: as of March 2026, the official institutional website remains inaccessible. This represents a critical transparency gap, and prospective applicants are advised that physical on-site verification of facilities and faculty is mandatory where digital transparency is absent.

The core identity markers for this institution are synthesized below:

Field	Institutional Details
Full Name	Ganadipathy Tulsi's Jain Engineering College
Short Name	GTEC
TNEA Code	1507 (Verified)
Institution Type	Self-Financing Engineering College
Admission Route	TNEA (65% Government Quota / 35% Management Quota)
Gender Profile	Co-educational

Affiliated University	Anna University, Chennai
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Geographically, the college is situated in Kaniyambadi, Vellore, on the Chittoor-Cuddalore Road. Located approximately 12 km from Vellore city, it serves as a commutable option for local day scholars. Furthermore, its proximity to Katpadi Railway Station (15 km) makes it accessible for students arriving via the Chennai-Bangalore rail corridor. This location defines its historical role in expanding educational access within the northern corridors of Tamil Nadu.

2. Founding Heritage and Educational Mission

The inception of GTEC in the 2000–2001 academic year aligns with a period of rapid expansion in Tamil Nadu's technical education sector. The college was established by the Saayarbai Educational and Charitable Trust, which has been a registered entity since 09 October 1997. This timeline indicates a 25-year presence in the regional educational market.

The institution's operational philosophy is guided by the following statements:

- **Vision:** To be an institution of choice in the region recognised for providing quality, transformative, and affordable value-based education in engineering and technology.
- **Mission:** To commit to excellence in technical education anchored on superior and ethical values.

The academic portfolio reached several chronological milestones during its development:

- **2000:** Launch of Computer Science and Engineering, Electronics and Communication Engineering, and Electrical and Electronics Engineering.
- **2001:** Addition of Information Technology.
- **2006:** Addition of Mechanical Engineering.

This historical growth trajectory is now viewed through the lens of current performance in national evaluation frameworks.

3. National Ranking Status

National benchmarks, specifically the National Institutional Ranking Framework (NIRF), provide an objective metric for parents to assess institutional health regarding teaching resources and graduation outcomes. These rankings offer a standardized counterpoint to institutional self-promotion.

In an objective audit of current standings, Ganadipathy Tulsi's Jain Engineering College is **"Not Ranked"** in the NIRF Engineering category for both the 2024 and 2025 cycles. From a regulatory standpoint, it is also important to note that the institution holds no current NAAC or NBA accreditations. While the college previously held NBA accreditation for IT, EEE, and CSE, these expired on 30 June 2016. The absence of current national quality seals is a primary consideration for students prioritizing validated excellence. This ranking and accreditation status provides the necessary context to examine the specific academic programs offered for the upcoming TNEA session.

4. Undergraduate Academic Portfolio (TNEA 2026)

GTEC has shifted its curriculum focus toward "New-Age" branches, reflecting a strategic pivot away from traditional disciplines like Mechanical and Electrical engineering, which have seen shrinking intake approvals across the state. This transition aims to align with current industry demand for data-centric roles.

The approved B.E./B.Tech programs for the TNEA 2026 session are detailed below:

Branch Name	Branch Code	Approved Intake	Year Started
Information Technology	IT	90	2001
Computer Science and Engineering	CS	60	2000
Artificial Intelligence and Data Science	AD	60	2022
Electronics and Communication Engineering	EC	30	2000
Electrical and Electronics Engineering	EE	30	2000
Mechanical Engineering	ME	30	2006

Computer Science and Business Systems	CB	30	2023
Cyber Security	SC	30	2024
Total Approved Intake		360	

The following **Emerging Branches** constitute the college’s recent expansion:

- **Artificial Intelligence and Data Science (2022)**
- **Computer Science and Business Systems (2023)**
- **Cyber Security (2024)**

Regarding student outcomes and Return on Investment (ROI), the institution self-reported a placement rate of 81% for the 2025 cycle. Median salary packages are historically reported in the range of 1.5 LPA to 4.0 LPA. This economic outcome is closely linked to the human capital driving these programs.

5. Faculty Leadership and Departmental Oversight

Technical instruction quality is dependent on the presence of PhD-qualified faculty and experienced academic leadership. Senior faculty with research backgrounds are essential for maintaining the rigor required by Anna University standards.

Due to the inaccessibility of the college website in 2026, the following data is sourced from the 2022 Mandatory Disclosure. This represents a critical transparency risk, as current faculty composition cannot be verified digitally.

Name	Designation	Qualification	Department	Experience
Dr. M. Barathi	Principal	M.E., Ph.D.	CSE	—
Dr. A. Manimegalai	Professor / HOD	B.E., M.E., Ph.D.	ECE	—

Mr. D. Durai Kumar	Assoc. Professor / HOD	B.E., M.Tech.	IT	16 Years
Mr. A. Appandairaj	Assoc. Professor / HOD	MCA, M.Tech.	MCA	15 Years
Dr. B. Thenral	Assistant Professor	B.E., M.Tech., Ph.D.	ECE	—
Mr. C. Kumar	Assistant Professor	B.E., M.E., Ph.D.	ECE	—
Mr. K. Sudhakar	Asst. Professor / HOD	B.E., M.Tech.	CSE	—
Mr. D. Deepak	Asst. Professor / HOD	B.E., M.E.	EEE	—
Mr. R. Gopinath	Asst. Professor / HOD	B.E., M.E.	Mechanical	—

The presence of HODs with 15-16 years of experience provides a baseline of stability in leadership, though the current student-to-faculty ratio remains unverified. This faculty oversight extends to the physical infrastructure supporting the student body.

6. Residential Infrastructure and Connectivity

For outstation students, the presence of on-campus housing is a vital logistical factor that impacts academic focus. Integrated residential facilities minimize commute-related fatigue and provide a controlled environment for peer learning.

GTEC provides the following residential and support services:

- **Hostels:** Separate, permanent campus buildings for both male and female students.
- **Dining:** Both hostels are equipped with vegetarian mess facilities.

- **Medical Support:** On-campus medical facilities are available for residential students.

The college's connectivity is a logistical advantage for the Vellore district; it is located 12 km from Vellore city and 15 km from the Katpadi Railway Station hub. While campus-operated transport is available for day scholars, the proximity to major rail and road links provides a broad catchment area. These logistical arrangements lead directly into the financial assistance pathways available to students.

7. Financial Access and Scholarship Framework

The availability of government-backed financial aid is a critical factor in making technical education viable for diverse socio-economic groups in Tamil Nadu. For students at self-financing institutions like GTEC, these schemes often cover a significant portion of the tuition burden.

The following scholarships are available to eligible students at this institution:

- **SC/ST Tuition Fee Scholarship:** Full fee support for eligible Scheduled Caste and Scheduled Tribe students.
- **BC/MBC/DNC Scholarship:** Financial aid for Backward and Most Backward class students.
- **First Graduate Scholarship:** For students who are the first in their family to pursue a degree.
- **Post-Matric Scholarship for OBC:** A central sector scheme based on specific income criteria.
- **Minority Scholarship:** Dedicated aid for students from religious minority backgrounds.

As a self-financing option in the Vellore region, Ganadipathy Tulsi's Jain Engineering College provides a structured pathway for students to leverage these government financial frameworks for their engineering education.

Information sourced from the college's official website, TNEA portal, and government data sources as available at time of preparation. Details may change — verify with official portals and the college website before making admission decisions. Explore more engineering colleges at profsam.com — your trusted guide for 12th to engineering admissions. Article Researched & Curated by profsam.com | Engineering சேருங்க Season 1