

Institutional Profile: Sri Sai Ram Engineering College (Autonomous) (TNEA Code 1419)

1. Institutional Identity and Administrative Framework

For parents and students navigating the TNEA admissions process, administrative transparency is a critical metric for evaluating an institution's stability. In the Tamil Nadu technical education system, the allocation of seats is a fixed regulatory requirement rather than a flexible college policy; at this institution, 65% of seats are dedicated to the Government quota, with the remaining 35% reserved for Management quota. Understanding these structural markers ensures that stakeholders are interacting with a verified and compliant entity.

Field	Detail
Official Name	Sri Sai Ram Engineering College (Autonomous)
TNEA Code	1419
Institution Type	Self-Financing Autonomous Engineering College
Address	Sai Leo Nagar, Poonthandalam Village, Dharkast Post, West Tambaram, Chennai 600044
Taluk	Kundrathur
District	Kancheepuram
Year of Establishment	1995
Affiliating University	Anna University, Chennai
Gender Profile	Co-educational

Strategically located 8 km from the Tambaram railway station, the campus is accessible for both local commuters and residential students. This administrative framework is the result of a deliberate transition from school-level education to a structured higher education environment that began in the mid-1990s.

2. Founding Heritage and Leadership Legacy

Institutional stability is often a byproduct of consistent leadership and a management structure that has demonstrated long-term reliability. For TNEA aspirants, a college with an established lineage offers a level of institutional trust developed over decades of operation.

Sri Sai Ram Engineering College was founded in 1995 by MJF Ln. Leo Muthu under the Sapthagiri Educational Trust. The trust's educational mission began in 1989 with the establishment of Sai Matriculation School. The institution currently functions under the leadership of Dr. Sai Prakash Leo Muthu, Chairman & CEO of Sairam Institutions.

As the flagship institution of the Sairam Group, the college's longevity since 1995 indicates a mature administrative and academic ecosystem. This "flagship" status ensures that the institution remains the primary focus for the group's strategic resources. The transition from a local school trust to a multi-institution engineering group provides a benchmark for institutional reliability, which is further reflected in its standing within national regulatory frameworks.

3. Regulatory Approvals and National Rankings

Third-party regulatory validation serves as a vital risk-mitigation factor for students entering the 2026 admissions cycle. These external benchmarks provide an objective measure of institutional quality, ensuring the college meets standardized national requirements for engineering education.

The institution has secured AICTE approval for the Academic Year 2025-26. In the National Institutional Ranking Framework (NIRF) Engineering 2025, the college is positioned within the 151-200 ranking band.

For students seeking quality benchmarks, a placement in the NIRF 151-200 band is significant, as it effectively places the college within the top 10-15% of all TNEA-participating institutions in Tamil Nadu. This national recognition indicates a commitment to maintaining the academic rigor necessary to compete at a high level. While NIRF provides a macro-view of the college, program-specific technical accreditations offer insights into departmental depth.

4. Specialized Program Accreditations (NBA)

The National Board of Accreditation (NBA) provides specialized assessments essential for students considering global mobility or advanced studies. Accreditation under NBA standards ensures that a specific program's curriculum and pedagogy align with international quality benchmarks.

Program	Branch Code	Accreditation Status
Electronics and Communication Engineering	EC	Valid until June 2026 (Tier II)

The NBA accreditation for the Electronics and Communication Engineering (ECE) department is currently designated as Tier II. For an autonomous institution, Tier II accreditation is the

standard for non-university affiliated colleges or those operating under established technical frameworks. This status distinguishes the ECE department by confirming its curriculum and student outcomes meet professional standards that facilitate smoother transitions to international research and career opportunities.

5. Undergraduate Academic Portfolio (TNEA 2026)

The landscape of engineering education is increasingly shifting toward specialized "new-age" domains, reflecting industry demand for data-driven expertise. This shift is evident in the current branch distribution for the upcoming cycle.

Branch Name	Branch Code	Approved Intake	Year Started
Computer Science and Engineering	CS	600	1998
Electronics and Communication Engineering	EC	480	1995
Information Technology	IT	480	1999
Artificial Intelligence and Data Science	AD	300	2020
Electrical and Electronics Engineering	EE	180	1995
Computer Science and Engineering (Cyber Security)	SC	180	2024
Artificial Intelligence and Machine Learning	AM	180	2022
Electronics and Instrumentation Engineering	EI	120	2007
Mechanical Engineering	ME	120	1992*
Computer Science and Engineering (IoT)	CI	120	2022
Metallurgical Engineering	MZ	60	2025
Computer Engineering	CO	60	2025
Computer Science and Business Systems	CB	60	2020
Computer Science and Engineering (AI and ML)	CJ	60	2021
Civil Engineering	CE	30	2007

Note: While the college charter was formally established in 1995, official records indicate a 1992 start for Mechanical Engineering, suggesting a pre-existing program or a data reporting anomaly in the TNEA framework.

The portfolio demonstrates a substantial emphasis on "new-age" branches established since 2018, including Artificial Intelligence and Data Science (2020), Computer Science and Business Systems (2020), CSE-AI and ML (2021), AI and Machine Learning (2022), CSE-IoT (2022), and CSE-Cyber Security (2024). Furthermore, the 2025-26 cycle introduces Metallurgical Engineering and Computer Engineering as brand-new offerings. The institutional focus is primary on high-demand technology sectors, as evidenced by the 600-seat intake for CSE compared to 30 for Civil Engineering.

6. Campus Logistics: Housing and Connectivity

Robust campus infrastructure is necessary to support the intensive schedule of an engineering education. Logistics such as housing and reliable transport are essential for ensuring students can maintain academic focus.

Residential facilities include permanent on-campus hostels for both boys and girls. The mess facilities provide both Vegetarian and Non-Vegetarian options. The campus is located 15 km from the Kancheepuram District HQ and 8 km from the Tambaram railway station. A dedicated transport network is available to support students commuting from different parts of the region.

The combination of permanent on-campus housing and a transit system allows the institution to accommodate both residential and day-scholar students effectively. This dual support system ensures accessibility while maintaining a stable residential environment.

7. Financial Access and Scholarship Schemes

Government-mandated financial support plays a vital role in making engineering education accessible. These schemes are essential for promoting inclusivity within the professional student body.

These schemes are available to eligible students at this institution:

- **Post-Matric Scholarship for SC/ST Students:** Administered by the Government of Tamil Nadu/India for students admitted through TNEA.
- **Post-Matric Scholarship for BC/MBC/DNC Students:** Provided by the Government of Tamil Nadu for students meeting specific income criteria.
- **Post-Matric Scholarship for Minority Students:** Administered by the Ministry of Minority Affairs for notified minority communities.

The availability of these scholarships reduces financial barriers, facilitating access for students from diverse economic backgrounds and contributing to a more equitable learning environment.

Information sourced from the college's official website, TNEA portal, and government data sources as available at time of preparation. Details may change — verify with official portals and the college website before making admission decisions.

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