Institutional Profile: Loyola Institute of Technology (TNEA Code: 1225)

1. IDENTITY AND CORE ADMISSION DATA

Before initiating the Tamil Nadu Engineering Admissions (TNEA) application process, it is strategically vital for candidates to verify an institution's basic identity markers. This ensures that the application is filed under the correct administrative code and that the institutional category aligns with the student's eligibility and specific academic preferences.

Primary Institutional Identity

Field	Details
Full Name	Loyola Institute of Technology
Short Name	LIT
TNEA Code	1225
Type	Private Self-Financing — Christian Minority
City / Location	Palanchur (near Nazarethpet), Chennai
Year Established	2003
Affiliated University	Anna University, Chennai
Admission Route	TNEA — 65% Govt / 35% Management
Gender Profile	Co-educational (based on hostel availability)

The administrative identity of the college is rooted in a historical mission that shapes its current educational philosophy and institutional character.

2. FOUNDING STORY AND INSTITUTIONAL HERITAGE

Understanding the founding trust and mission of an institution provides critical insight into its long-term stability and underlying educational philosophy. For Loyola Institute of Technology, this foundation is built upon a specific social mandate and a well-established religious heritage.

The institution was established in 2003 by the Society of Daughters of Mary Immaculate and Collaborators (DMI), a Catholic religious congregation founded in 1984 by Rev. Dr. Fr. J. E. Arulraj. The DMI Society, headquartered in Chennai, manages a broad network of welfare and

educational institutions with a specific mission to serve marginalized, oppressed, and disadvantaged sections of society through technical empowerment.

Institutional Milestones

- **2003:** Establishment of the Institution.
- **2007:** Formal affiliation with Anna University, Chennai.
- **2021:** Conferred Autonomous status by the UGC.

These milestones reflect the institution's evolution from a private self-financing college to an autonomous entity with significant academic independence, transitioning the college toward its current standing with national regulatory bodies.

3. REGULATORY AND ACCREDITATION STATUS (NAAC, AICTE, UGC)

Accreditation and autonomous status serve as primary indicators of academic quality and administrative flexibility. High accreditation scores suggest a mature quality assurance system, while autonomy allows the institution to adapt its curriculum to meet industry standards more rapidly.

Loyola Institute of Technology is currently accredited by NAAC with a **Grade A** (CGPA 3.11) in its second cycle, valid through September 2029. However, it must be noted that as of March 2026, no engineering programmes at the institution hold current NBA accreditation.

Regarding technical approvals, the AICTE has granted the Extension of Approval (EoA) for the Academic Year 2025-26. A critical administrative observation in the 2025-26 EoA identifies a faculty deficiency; this is a significant compliance milestone that the institution is required to address within a six-month window from the April 2025 issue date.

Furthermore, the institution operates under **UGC Autonomous status** (Order No. F. 22-1/2017(AC)). While this enables the college to design its own curriculum, applicants should note that the current renewal status of this autonomy must be verified directly with the institution, as earlier records indicate a validity window requiring periodic update. This regulatory framework directly influences the specific academic pathways available to students.

4. NATIONAL RANKINGS AND INNOVATION STANDING

National ranking frameworks are instrumental in identifying institutional strengths that extend beyond traditional classroom academics, particularly in areas like research infrastructure and entrepreneurial spirit.

In the **NIRF Innovation Ranking 2023**, Loyola Institute of Technology achieved a placement in the **151–300 rank band**. This positioning highlights the institution's efforts in fostering an environment conducive to innovation and intellectual property development, reflecting its

transition toward a more modern technical education model. These innovation metrics are increasingly reflected in the specific B.E./B.Tech programs offered to the current intake.

5. UG PROGRAMS AND TNEA INTAKE (AY 2025-26)

Program intake and the emergence of "new-age" engineering branches are direct reflections of current industry demand. The institution has significantly pivoted toward high-demand sectors like Artificial Intelligence and Data Science to meet the needs of the evolving job market.

B.E. / B.Tech Programs (TNEA 2025 Data)

Programme Name	Branch Code	Intake (TNEA 2025)	Year Started	NBA Status
Artificial Intelligence and Data Science	AD	120	2022	Not Accredited
Computer Science and Engineering	CS	120	2007	Not Accredited
Computer Science and Engg. (Cyber Security)	SC	60	2023	Not Accredited
Information Technology	IT	120	2006	Not Accredited
Electronics and Communications Engg.	EC	60	2003	Not Accredited
Electrical and Electronics Engineering	EE	30	2003	Not Accredited
Mechanical Engineering	ME	30	2007	Not Accredited

The "new-age" branches, specifically Artificial Intelligence and Data Science (2022) and Cyber Security (2023), represent the institution's focus on future-ready technology. Prospective students should observe that the 2025-26 AICTE EoA approved a significant increase in intake for the AD, CS, and IT programs, expanding capacity to 120 seats each. This expansion in academic pathways is supported by the human capital and faculty dedicated to these programs.

6. FACULTY COMPOSITION AND ACADEMIC RIGOUR

The quality of technical education is deeply linked to faculty qualifications, particularly the presence of PhD holders who drive research-oriented learning.

The institution maintains a total of 61 full-time engineering faculty members, with 23 holding PhD qualifications. The faculty distribution by department is as follows:

- **Electronics and Communication Engineering:** 16
- **Mechanical Engineering:** 15
- **Electrical and Electronics Engineering:** 8
- **Information Technology:** 8
- **Computer Science and Engineering:** 7

From an analytical perspective, it must be noted that the **Student-Faculty Ratio (SFR)** is not publicly disclosed on the official website, which serves as a transparency marker for prospective applicants. Furthermore, the AICTE faculty deficiency note remains a factual observation with a six-month compliance window as of April 2025. This faculty composition remains the primary driver of both academic rigour and the broader campus environment.

7. CAMPUS INFRASTRUCTURE, HOSTEL, AND TRANSPORT

For students across Tamil Nadu, campus life is defined by logistical considerations, including boarding quality and the complexities of commuting to the Chennai-Kanchipuram corridor.

The campus features permanent hostel facilities for both boys and girls. These hostels provide individual rooms, gym facilities, and dedicated study areas. The mess facilities offer both vegetarian and non-vegetarian options to accommodate diverse dietary needs.

Logistics and Connectivity

- **Nearest Railway Station:** Avadi (approximately 20 km from campus).
- **Public Transport:** MTC bus routes passing through Nazarethpet include 202, 253, 53, 578, and 591.
- **Sustainability:** The physical infrastructure integrates green features, including solar panels for renewable energy and rooftop rainwater harvesting systems.

The stability of this campus infrastructure is complemented by the financial support systems available to ensure student access.

8. SCHOLARSHIPS AND FINANCIAL ACCESS

Government-mandated scholarships play a critical role in ensuring equitable access to professional engineering education for students from diverse economic backgrounds.

Loyola Institute of Technology facilitates various government schemes available to eligible students, including:

- SC/ST Tuition Fee Scholarship

- BC/MBC Scholarship
- Post-Matric Scholarship for Minorities
- Economically Backward Class (EBC) Scholarship

These financial access mechanisms are designed to support students through their degree, leading toward the professional outcomes resulting from their academic experience.

9. PLACEMENTS AND CAREER OUTCOMES

Evaluating placement performance and median salary trends is essential for determining the professional return on investment (ROI) for a technical degree.

Placement Performance Trends (Self-Reported)

Graduating Batch	Students Graduating	Students Placed	Median Salary (Rs.)
2021-22	244	236	2,38,000
2022-23	224	209	2,59,948
2023-24	193	187	4,00,000

Note: All figures are self-reported by the institution in regulatory filings.

Analysts should note the significant **43% increase** in median salary for the 2023-24 batch (rising to Rs. 4,00,000). While this represents a notable statistical jump, it is supported by the institution's Centres of Excellence and industry partnerships with entities such as IBM, CISCO, VMware, MSME, and the ICT Academy. These professional outcomes are deeply integrated into the college’s broader research and innovation ecosystem.

10. RESEARCH, INNOVATION, AND INTELLECTUAL PROPERTY

Research funding and patent activity are critical indicators of an institution's technical depth and its ability to contribute to the scientific community beyond teaching.

In the 2023-24 fiscal year, the institution managed three sponsored research projects with total funding of Rs. 12.70 Lakhs. The intellectual property output for 2023 included five published patents and two granted patents. Furthering the entrepreneurial ecosystem, the **Loyola Business Incubator** is recognized by both MSME and STARTUP TamilNadu as a host institution for budding enterprises. These efforts contribute to the institution's recognized achievements on a national scale.

11. NOTABLE INSTITUTIONAL ACHIEVEMENTS

External validation through government-led competitions and rankings provides an objective measure of an institution's competitive standing and academic health.

- **NIRF Innovation Ranking (2023):** Positioned in the 151–300 rank band nationally.

- **Smart India Hackathon 2024:** Students successfully qualified for and participated in the Grand Finale of this national competition.
- **Incubation Recognition:** Officially recognized as a host institution by both MSME and STARTUP TamilNadu.

This profile is intended to provide a factual and data-driven foundation for students and parents to evaluate the academic, administrative, and professional environment at Loyola Institute of Technology for the 2026 admissions cycle.

Information sourced from the college's official website, TNEA portal, and government data sources as available at time of preparation. Details may change — verify with official portals and the college website before making admission decisions.

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