

# College Profile: DMI College of Engineering (TNEA Code: 1202)

## 1. Institutional Identity and Administrative Overview

For families evaluating options within the Tamil Nadu Engineering Admissions (TNEA) framework, DMI College of Engineering (DMICE) represents a significant Christian Religious Minority institution. Strategically positioned as a self-financing, **Autonomous** entity, the college operates under the regulatory oversight of Anna University. The institution's administrative structure is defined by a clear seat allocation policy, where 65% of seats are filled through the TNEA Government quota and the remaining 35% are managed through the Management quota.

Field	Details
<b>Full Official Name</b>	DMI College of Engineering
<b>Short Name</b>	DMICE
<b>TNEA Code</b>	1202
<b>Institution Type</b>	Self-Financing
<b>Minority Status</b>	Christian Religious Minority
<b>Gender Profile</b>	Co-educational
<b>Autonomous Status</b>	Yes

The 55-acre campus is located at St. Joseph's Town, Palanchoor, within the Mevalurkuppam 'B' Village limits on the Chennai–Bangalore National Highway (NH-48). Notably, the campus is a shared educational environment, also housing the Loyola Institute of Technology, a factor relevant for families assessing the scale of institutional infrastructure.

The college's operational framework is a direct reflection of its historical foundation and the specific developmental philosophy of its leadership.

## 2. Institutional Heritage and Founding Vision

Understanding the founding mission of an institution provides a lens through which to view its long-term educational priorities. For a technical institution, these foundational principles often dictate the emphasis placed on skill acquisition versus theoretical instruction.

Established in 2001 by Rev. Fr. Dr. J. E. Arul Raj, DMI College of Engineering is governed by the DMI (Divine Missionaries of the Immaculate) and MMI (Missionaries of Mary Immaculate) Congregations of Catholic Religious Sisters and Priests.

### Mission Statement:

"To sustain a community of individuals who are dedicated to the achievement of excellence and who share a vision related to Engineering & Management."

**Founding Vision:** The vision, as documented in the Founder's message, establishes a specific progression for student development:

"Self respect through Self sustenance, Self sustenance through Capacity building, Capacity building through knowledge based technical skills, knowledge based technical skill towards respectable employment, and respectable employment towards the realization of one's ability to market one's own ideas, skills and products."

This vision is anchored by a regulatory and accreditation framework that validates the institution's adherence to national quality standards.

### 3. Regulatory Approvals and Quality Accreditations

The significance of AICTE approval and NBA accreditation for the 2026 admissions cycle cannot be overstated, as these metrics serve as objective quality benchmarks. While AICTE Extension of Approval (EOA) ensures the institution meets mandatory operational standards, NBA accreditation provides a program-specific validation of excellence.

The institution has confirmed its **AICTE EOA for the 2025-26** academic year. Furthermore, two core engineering programs have secured NBA accreditation under the Tier-II category. In the TNEA context, Tier-II accreditation signifies that the program has met rigorous outcome-based education standards specifically evaluated for non-autonomous cycles or specific institutional categories.

#### NBA Accredited Programs

Program	Validity Period
Mechanical Engineering (ME)	Valid until December 2028
Electronics and Communication Engineering (EC)	Valid until December 2028

These accredited programs form a key part of the broader undergraduate portfolio, which has evolved to include modern technological disciplines.

### 4. Undergraduate Program Portfolio (B.E. / B.Tech)

The undergraduate portfolio at DMI College of Engineering demonstrates a strategic alignment with current industry trends, particularly through the introduction of "new-age" branches focused on automation and intelligence. An analysis of the approved intake reveals that the institution is concentrating significant resources on Computer Science and Artificial Intelligence, with these branches carrying the highest student capacities (120 seats each).

Branch Name	Branch Code	Approved Intake	Year Started
<b>Computer Science and Engineering</b>	CS	120	2001 (Original)
<b>Electronics and Communication Engineering</b>	EC	60	2001 (Original)
<b>Information Technology</b>	IT	90	2001 (Original)
<b>Electrical and Electronics Engineering</b>	EE	30	2002
<b>Mechanical Engineering</b>	ME	30	2009

<b>Artificial Intelligence and Data Science</b>	AD	120	<b>2021 (New-age)</b>
<b>Computer Science and Engineering – AI &amp; ML</b>	AM	60	<b>2023 (New-age)</b>
<b>Civil Engineering</b>	CE	30	

The academic programs are supported by a physical infrastructure designed to provide a comprehensive residential and learning experience.

## 5. Campus Infrastructure: Residential and Connectivity

A self-contained campus is of strategic importance for engineering students, minimizing logistical disruptions and fostering a structured environment for academic focus. The accessibility of the campus remains a primary consideration for both day scholars and hostellers.

**Residential Facilities:** The college maintains permanent on-campus hostels for both boys and girls. The dining facilities are managed to provide both Vegetarian and Non-Vegetarian mess options, catering to a diverse student population.

**Transport and Connectivity:** The institution's location on the NH-48 corridor ensures high accessibility via various modes of transport.

- **Proximity to Urban Hubs:** 5 km from Poonamallee.
- **Railway Access:** Approximately 25 km from Guindy Railway Station.
- **Highway Strategic Location:** Situated directly on the Chennai–Bangalore National Highway, providing a direct link to major industrial zones.

Within this environment, the college facilitates several government-backed financial support systems to ensure equitable access to engineering education.

## 6. Financial Access and Scholarship Support

Government-backed financial aid serves as a critical mechanism for ensuring that engineering education remains accessible to all eligible students, regardless of economic background. These scholarships are administered based on merit and community criteria defined by state and central authorities.

The following schemes are available to eligible students at this institution:

- SC/ST Post-Matric Scholarship
- BC/MBC/EBC Post-Matric Scholarship
- Minority Scholarship (Pre & Post Matric)
- Tamil Nadu Government Merit Scholarship

These financial support structures facilitate student entry into the institution, where they can pursue their professional development within the framework established by the college.

Information sourced from the college's official website, TNEA portal, and government data sources as available at time of preparation. Details may change — verify with official portals and the college website before making admission decisions. Explore more engineering colleges at profsam.com — your trusted guide for 12th to engineering admissions. Article Researched & Curated by profsam.com | Engineering சேருங்கள் Season 1



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